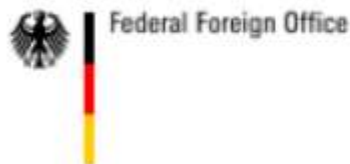




# Distance Learning Development Programme at Taurida National V.I. Vernadsky University



# Our Team:

WOURKGROUP “EDUCATION”

DEMOCRACY STUDY CENTRE FELLOWS



BOHDAN TYSHKEVYCH



OKSANA GRECHKO



OLENA NIKULINA



LIDIA ZHGYR

# PROJECT BACKGROUND

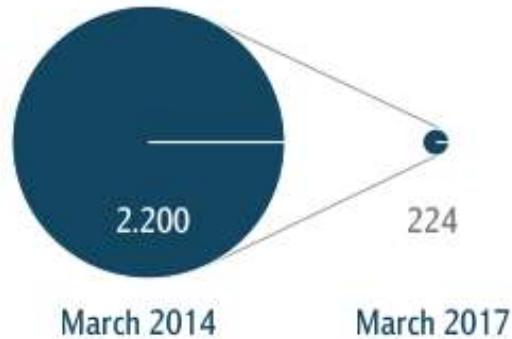
- Taurida National V.I.Vernadsky University - is the **displaced university** from Crimea
- Currently over than **2000** students study in this university and new students from Crimea **arriving for study non-stop**
- Some students are still **isolated at the occupied territory**
- University struggle with the **lack of space and facilities**

**University needed a developed system of e-learning as a tool to provide Ukrainian education to Crimean students and continue educational process in the hard conditions**

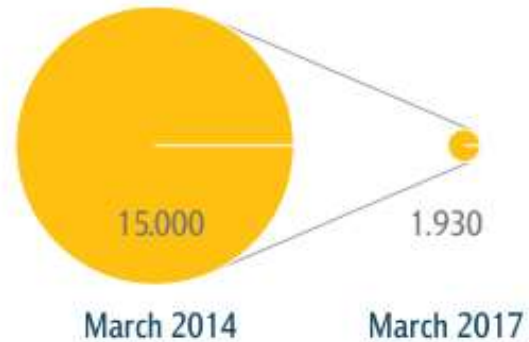
# PROJECT BACKGROUND

## LOSSES OF TAURIDA NATIONAL V.I. VERNADSKY UNIVERSITY DUE TO RELOCATION IN KYIV

A number of academic staff



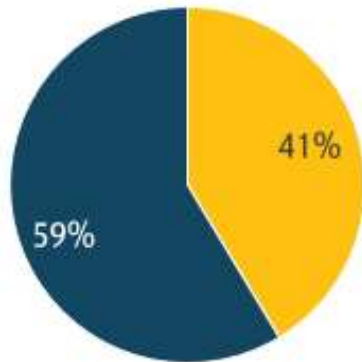
A number of students



# THE IMPORTANCE OF E-LEARNING FOR TAURIDA NATIONAL V.I.VERNADSKY UNIVERSITY

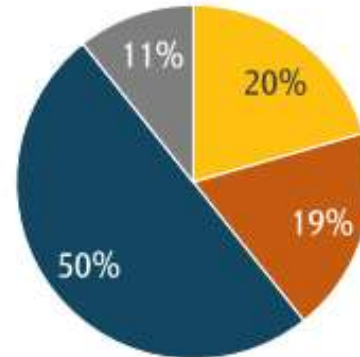
THE DIVISION OF STUDENTS BY FORMS OF EDUCATION

- External form of education
- Full-time form of education



THE DIVISION OF ACADEMIC STAFF BY ACADEMIC DEGREES

- Senior Lecturer
- PhD
- Doctor
- Other teaching staff



# WHAT HAVE WE DONE TO SOLVE THE PROBLEM?

Our goal was

**TO ESTABLISH THE SYSTEM OF E-LEARNING**

- 1. Made the research of e-learning systems of displaced higher educational institutions**
- 2. Held consultations with university staff, students and experts**
- 3. Developed technical proposal**
- 4. Developed draft of the official regulation for introduction of e-learning system**
- 5. Provide support of implementation of the LMS**

# TRAINING FOR TNU STAFF WITH ARTUR KOCHARYAN

(Education ICT expert, Microsoft)



**Trainings took place in April 2017  
24 professors were participants**

# THE TRAINING PROGRAM:

## **Included five modules:**

Module 1. ICT trends in education

Module 2. Creation of a Single Information Space in the University

Module 3. Organization of educational process on the basis of Blended Learning

Module 4. Distance learning platform Moodle. Structure of an electronic educational course (EEC).

Module 5. The use of modern ICT in the organization of educational process



# FEEDBACK FOR TRAINING

Out of 24 participants, **15 have provided their feedback**

overall organizational: 4.5 out of 5

level of communication with members: 4.9 of 5

location and time of the training: 4.4 of 5

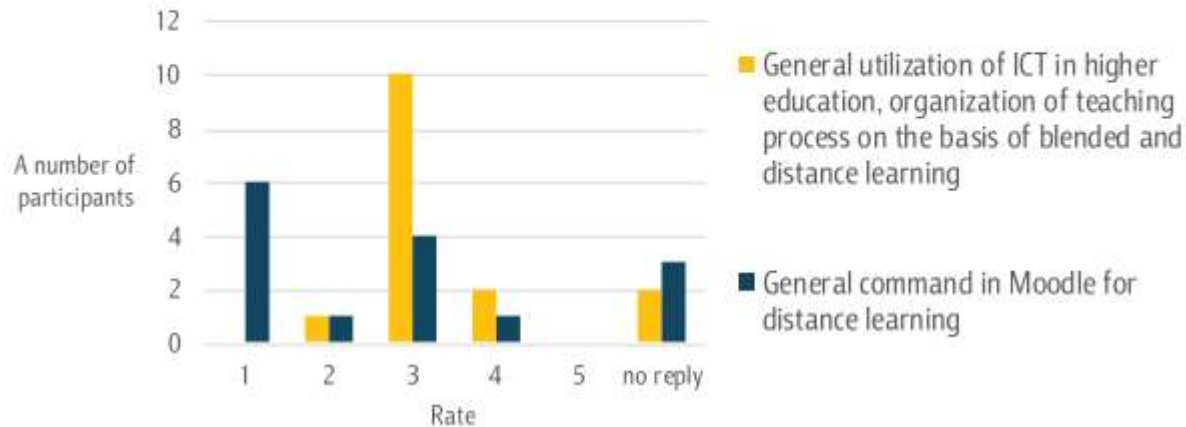
overall level of interest in the training: 4.9 of 5

The most interesting parts for participants:

- **“The organization of educational process based on blended learning”**
- **“Distance learning platform Moodle. Structure of electronic learning course”**

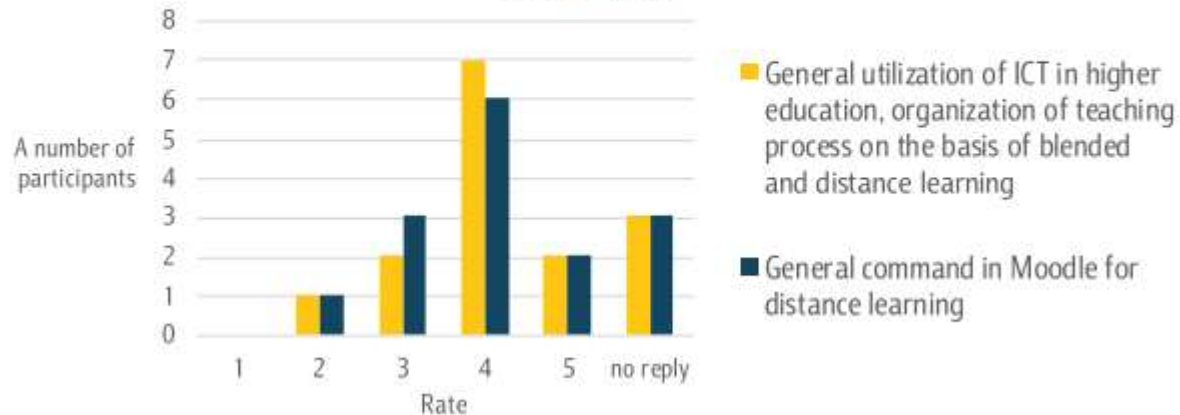
# FEEDBACK FOR TRAINING

Q: PLEASE RATE YOUR COMPETENCES IN VARIOUS ASPECTS OF DISTANCE EDUCATION BEFORE THE TRAINING ON A SCALE FROM 1 TO 5, WHERE 5 IS PROFICIENT USER, 1 IS BEGINNER



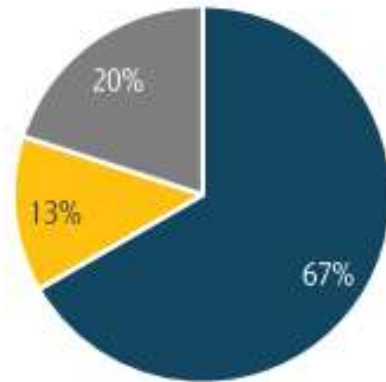
# FEEDBACK FOR TRAINING

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# DEVELOPMENT OF ICT COMPETENCES AFTER THE TRAINING

Q: HOW HAVE YOUR ICT COMPETENCES CHANGED DURING THE TRAINING?



- Competences were upgraded
- Nothing changed
- No reply

# KEY OUTCOMES

Distance Learning Development Programme at  
Taurida National V.I. Vernadsky University

ORGANIZATIONAL  
ASSISTANCE



The draft of  
the regulation

TECHNICAL  
SUPPORT



The ready to use  
web platform

METHODOLOGY  
AND STAFFING

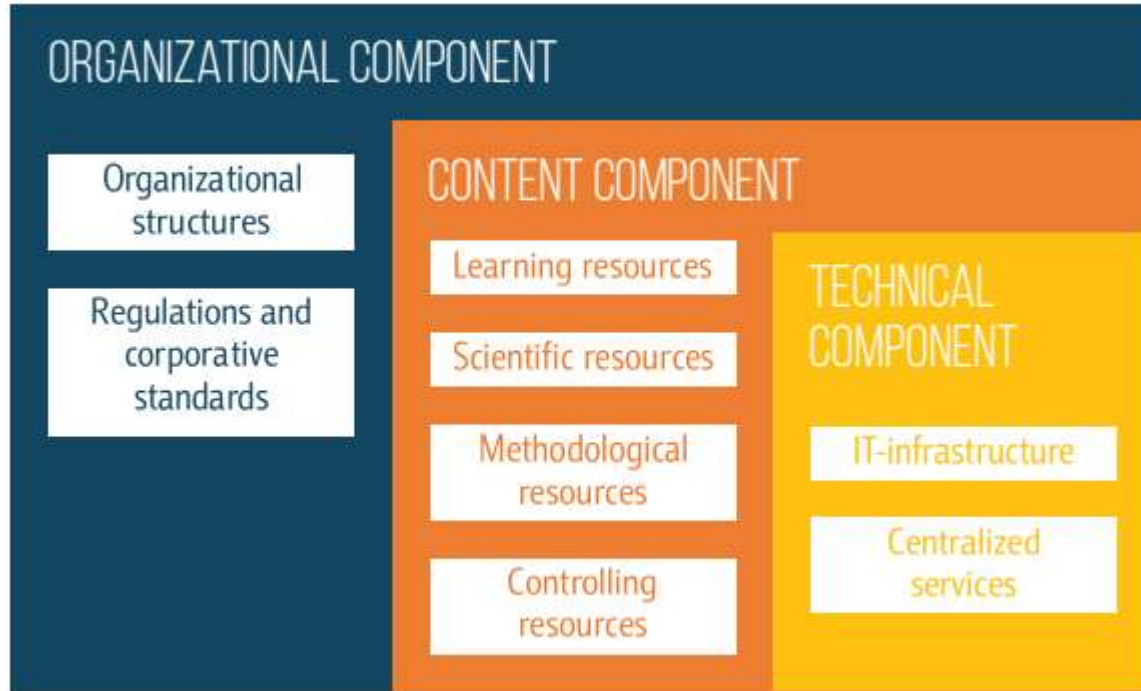


24 academic staff  
members  
upgraded their  
qualification

  
GERMAN  
POLISH  
UKRAINIAN  
SOCIETY  
IN UKRAINE



# DEVELOPMENT OF E-EDUCATION ENVIRONMENT



# ORGANIZATIONAL COMPONENT FOR E-LEARNING

Developed distance learning intra-university regulation for Taurida National V. I. Vernadsky University based on:

- requirements of the regulation of the Ministry of Education and Science in Ukraine
- research of developed regulation in other Ukrainian displaced universities
- features of organization of educational process in TNU

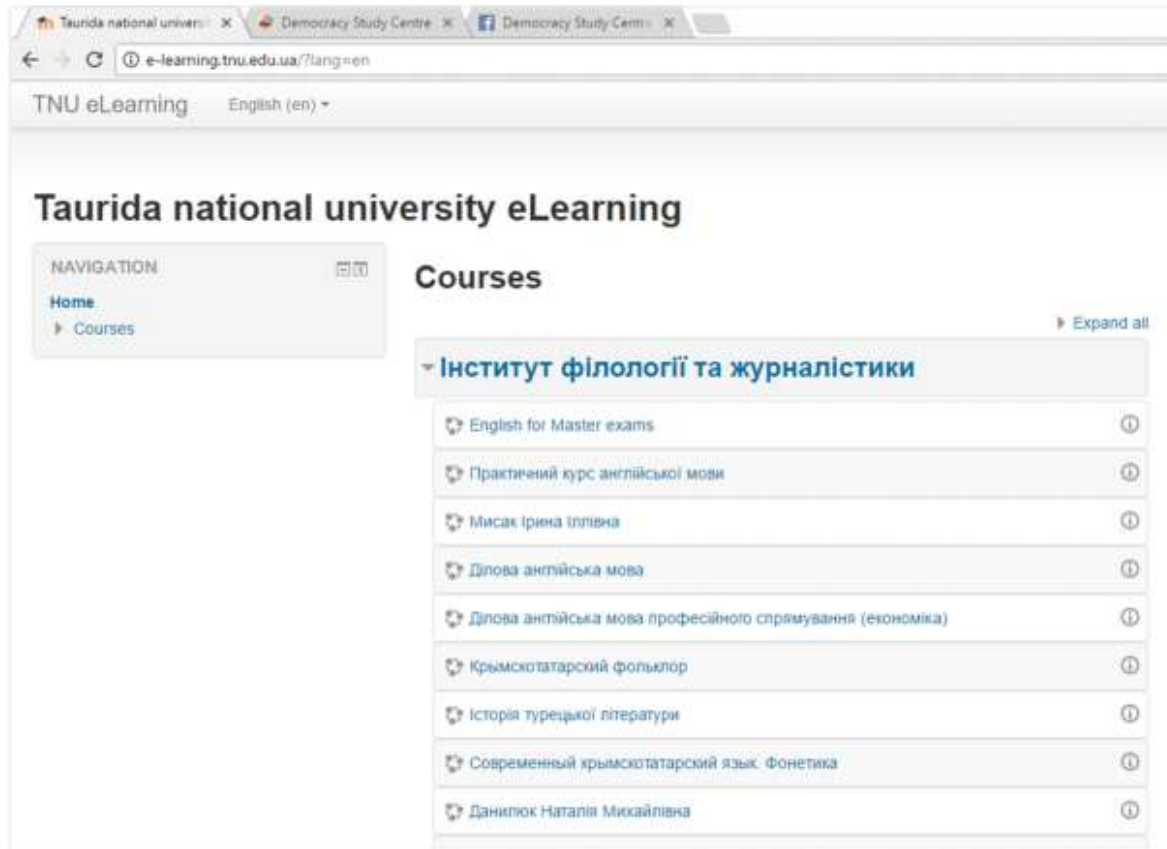
# CONTENT COMPONENT FOR E-LEARNING

## List of distance learning courses

Title of the course	Name of lecturer
<b>Institute of Management, Economics and Natural Resources</b>	
Project Analysis	Oksana Poltoratska
Local Finance	Halyna Matvienko
Administrative Management	Shmagun A.V.
Strategic Enterprise Management	Viktorija Zhuk
Quality management	Julia Grudtsyna
<b>Institute of Municipal Administration</b>	
Probability theory and random processes	Nataliia Byshevets
Electronics and electrical engineering	Oleksandr Guida
Numerical Methods	Volodymyr Kyseliov



# TECHNICAL COMPONENT FOR E-LEARNING



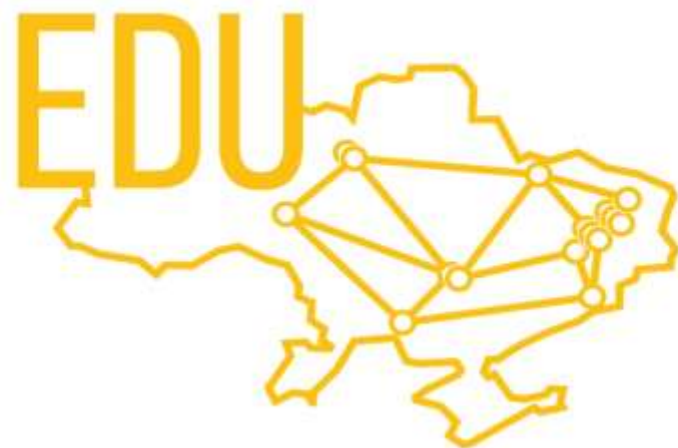
The screenshot displays the Taurida national university eLearning website. The browser address bar shows the URL `e-learning.tnu.edu.ua/?lang=en`. The page title is "Taurida national university eLearning". On the left, a "NAVIGATION" menu includes "Home" and "Courses". The main content area is titled "Courses" and features a dropdown menu for "Інститут філології та журналістики". This dropdown is expanded to show a list of courses, each with a heart icon and a circular icon on the right.

Інститут філології та журналістики	
English for Master exams	ⓘ
Практичний курс англійської мови	ⓘ
Мисак Ірина Іллівна	ⓘ
Ділова англійська мова	ⓘ
Ділова англійська мова професійного спрямування (економіка)	ⓘ
Кримськотатарський фольклор	ⓘ
Історія турецької літератури	ⓘ
Современный крымскотатарский язык. Фонетика	ⓘ
Данилюк Наталія Михайлівна	ⓘ

# RECOMMENDATIONS

## FURTHER STEPS IN EACH FIELD:

1. ORGANIZATION AND REGULATION
2. TECHNICAL COMPONENTS
3. METHODOLOGICAL FRAMEWORKS AND STAFFING



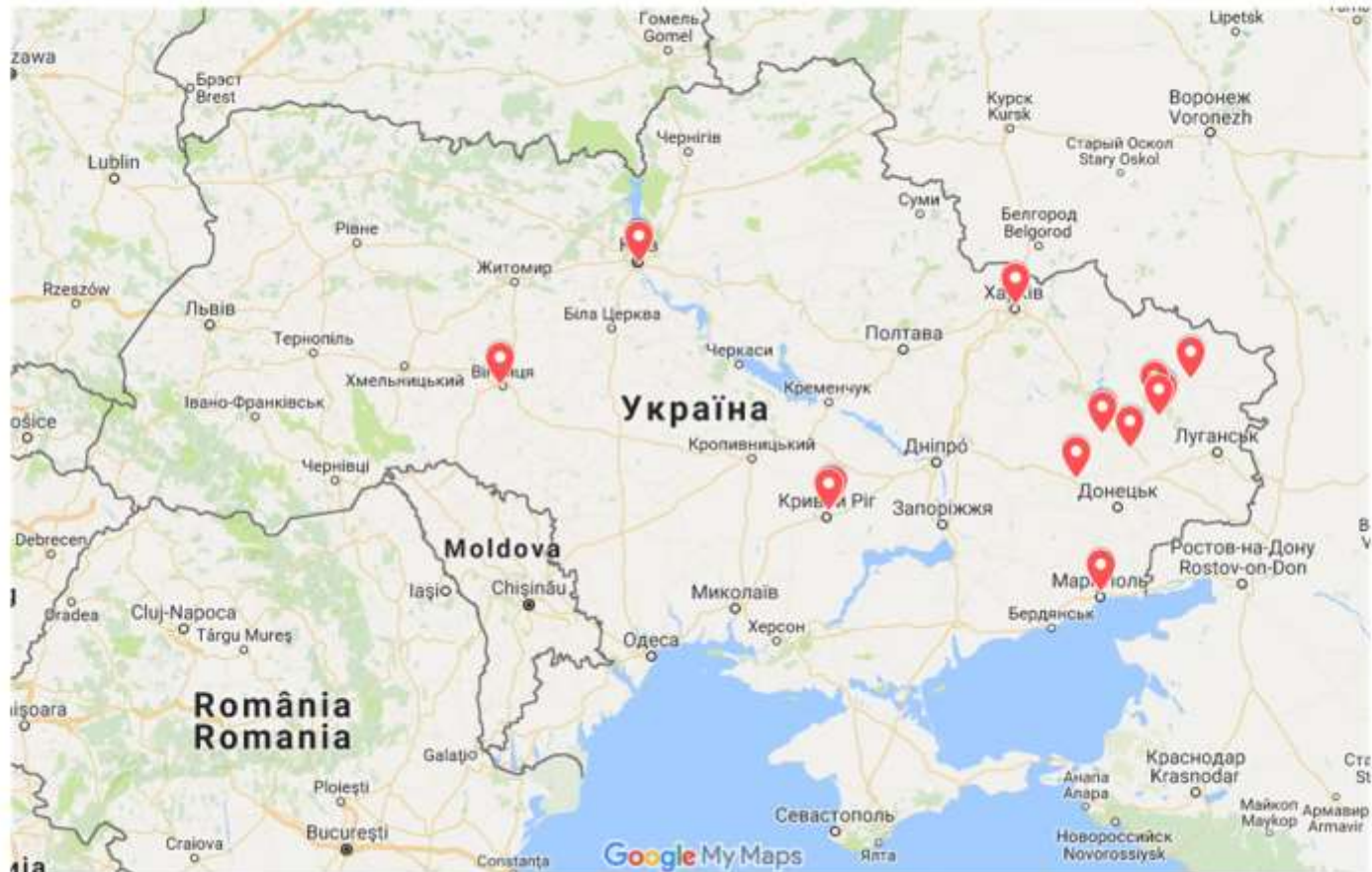
# E-EDUCATION IN DISPLACED UNIVERSITIES

Analytical research

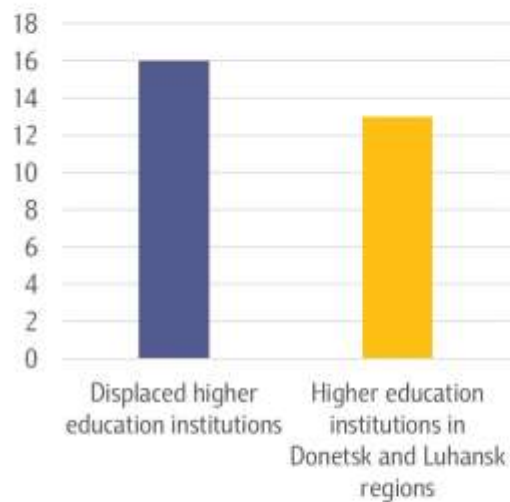
# PLACE FOR DISPLACED UNIVERSITIES



\* Law of Ukraine "On Amendments to Certain Legislative Acts on activities of higher education institutions, research institutions, temporarily displaced from the occupied territories and the settlements in the territory of which the public authorities temporarily exercise their powers"



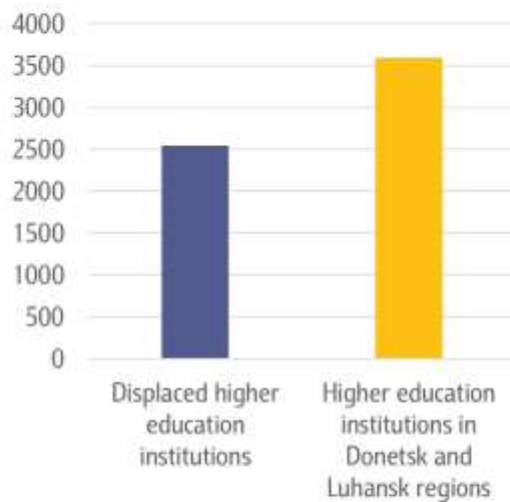
### A number of higher education institutions



**5,5%**

of HEI have the status of displaced

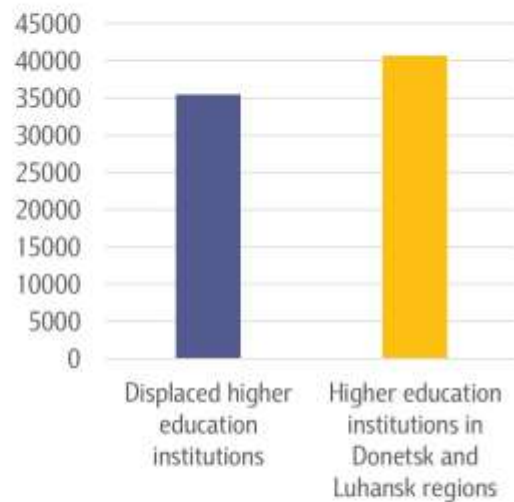
### A number of academic staff



**2,2%**

share of academic staff nationwide

### A number of students



**2,6%**

share of students nationwide

# ANALYTICAL RESEARCH

## Our aim

The analytical research is aimed at assessment and improvement of the distance and blended learning practices in displaced universities and enhancement of ICT implementation in the teaching process and academic affairs.



Stage 1:  
Monitoring of e-learning in displaced  
universities.



Stage 2:  
Presentation and discussion of  
results. Elaboration of  
recommendations.

# TIMELINE

## 1. Collected data

(April – May 2017)

**15** UNIVERSITIES

**342** ACADEMIC STAFF

**580** STUDENTS

## 2. Analysis of data

(June 2017)

## 3. Preparation of the report

(July 2017)

## 4. Presentation and discussion

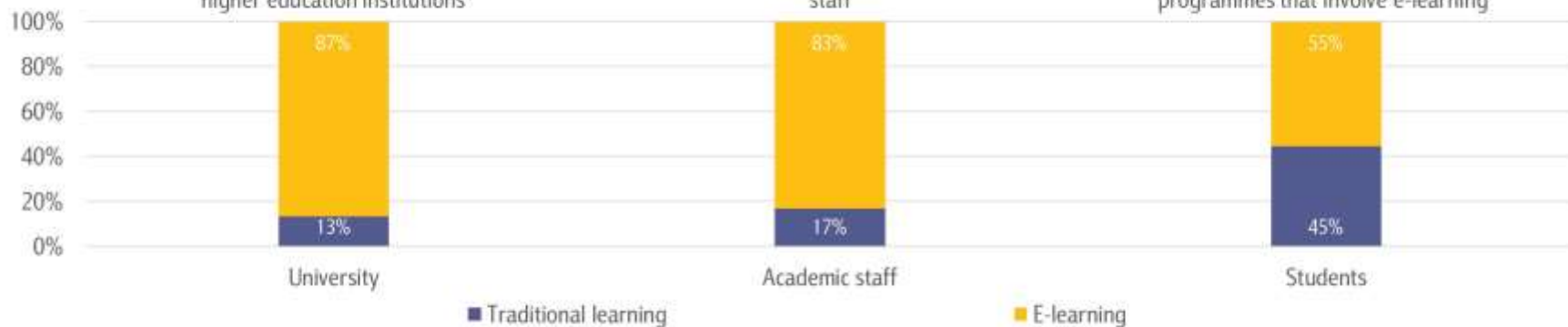
(Autumn 2017)



# FIRST RESULTS

## Administrations

Implementation of e-learning in higher education institutions



**8 OUT OF 15**

HEI used a support of international organizations and/or foreign governments.

**1 OUT OF 3**

lecturers considers insufficient funding as the main limitation for implementation of ITC.

**3<sup>RD</sup> PLACE**

A university is less important in development of students' ITC competence in comparison to work and self-instruction.

# IMPLEMENTATION OF RESULTS

## TARGET AUDIENCE

Ministry of Education and Science of Ukraine and other governmental institutions

Administrations of HEI, academic staff, students

Financial donor organizations

Non-governmental organizations and independent experts

## DELIVERABLES

Policy assessment

Performance assessment

Aid efficiency assessment

Performance assessment

## DISCUSSION OF RESULTS

## RECOMMENDATIONS

# WIDER DISCUSSION

## TARGET AUDIENCE

Youth  
(students, enrollees)

Unspecified  
(mid-aged people)

## DELIVERABLES

Media publication  
*Topic: Blended and distance learning in displaced universities*  
*Media: studway.com.ua*



STUDWAY

*Time: June 2017.*

Media publication  
*Topic: Success and failures of displaced universities*  
*Media: texty.org.ua*

TEK  
CTI

*Time: July – August 2017.*

# THANK YOU

# FOR YOUR ATTENTION!

GERMAN  
POLISH  
UKRAINIAN  
SOCIETY  
IN UKRAINE



DEMOCRACY  
STUDY  
CENTRE



CISID  
Centre for Innovation and Sustainability  
for International Development



Auswärtiges Amt